

# QUEENSLAND KINDERGARTEN LEARNING GUIDELINES

	KEY FOCUS	SIGNIFICANT LEARNING
<b>IDENTITY</b>  Related EYLF learning outcome: Children have a strong sense of identity	Building a sense of security and trust	<ul style="list-style-type: none"> <li>• A sense of being safe, accepted and supported</li> <li>• A sense of belonging and confidence in others</li> </ul>
	Acting with increasing independence and perseverance	<ul style="list-style-type: none"> <li>• Organising self and belongings and managing routines</li> <li>• Making choices</li> <li>• Willingness to keep trying</li> </ul>
	Building a confident self-identity	<ul style="list-style-type: none"> <li>• Pride and confidence in who they are, their family and culture</li> <li>• Pride and confidence in their strengths and abilities</li> <li>• Confidence in themselves as learners</li> </ul>

	KEY FOCUS	SIGNIFICANT LEARNING
<b>CONNECTEDNESS</b>  Related EYLF learning outcome: Children are connected with and contribute to their world	Building positive relationships with others	<ul style="list-style-type: none"> <li>• Skills for connecting with and relating to others</li> <li>• Awareness of own and others' rights and responsibilities</li> <li>• Understandings about fairness</li> </ul>
	Showing increasing respect for diversity	<ul style="list-style-type: none"> <li>• Ways to respond to others with respect</li> <li>• Interest in their own and others' culture and heritages</li> <li>• Exploring aspects of culture and similarities and differences among people</li> <li>• An awareness of bias and stereotyping</li> </ul>
	Showing increasing respect for environments	<ul style="list-style-type: none"> <li>• Caring for and respecting environments</li> <li>• Ways to investigate and understand natural and built environments</li> <li>• Exploring interactions between people and environments</li> </ul>

	KEY FOCUS	SIGNIFICANT LEARNING
<b>WELLBEING</b>  Related EYLF learning outcome: Children have a strong sense of wellbeing	Building a sense of autonomy and wellbeing	<ul style="list-style-type: none"> <li>• Delight in making decisions and choices (agency)</li> <li>• Courage and resilience to manage change and challenges</li> <li>• Ways to understand and regulate emotions</li> </ul>
	Exploring ways to show care and concern and interact positively with others	<ul style="list-style-type: none"> <li>• Interest in and desire to interact with others</li> <li>• Considering and empathising with others</li> </ul>
	Exploring ways to promote own and others' health and safety	<ul style="list-style-type: none"> <li>• Ways to manage personal hygiene and self-care</li> <li>• Ways to stay healthy and safe</li> </ul>
	Exploring ways to promote physical wellbeing	<ul style="list-style-type: none"> <li>• Control and strength for manipulating objects, tools and equipment</li> <li>• Large movement skills, movement control, coordination and strength</li> <li>• Confidence to engage in movement challenges</li> </ul>

	KEY FOCUS	SIGNIFICANT LEARNING
<b>ACTIVE LEARNING</b>  Related EYLF learning outcome: Children are confident and involved learners	Building positive dispositions and approaches toward learning	<ul style="list-style-type: none"> <li>• Enthusiasm for learning and curiosity</li> <li>• Problem solving and investigating</li> <li>• Applying and reflecting on learning</li> </ul>
	Increasing confidence and involvement in learning	<ul style="list-style-type: none"> <li>• Confidence, interest and involvement in learning</li> <li>• Making choices and organising resources for learning</li> <li>• Ways to contribute to learning conversations</li> </ul>
	Engaging in ways to be imaginative and creative	<ul style="list-style-type: none"> <li>• A sense of wonder, imagination and creativity</li> <li>• Ways to creatively represent ideas, feelings and experiences</li> </ul>
	Exploring tools, technologies and information and communication technologies (ICTs)	<ul style="list-style-type: none"> <li>• Using tools and technologies in play and active learning</li> <li>• Using information and communication technologies for a range of purposes</li> </ul>

	KEY FOCUS	SIGNIFICANT LEARNING
<b>COMMUNICATING</b>  Related EYLF learning outcome: Children are effective communicators	Exploring and expanding ways to use language*	<ul style="list-style-type: none"> <li>• Spoken and nonverbal communication</li> <li>• Age-appropriate speech patterns, vocabulary and sentence structures</li> <li>• Using language for a range of purposes</li> <li>• Skills for listening and taking turns in conversations</li> </ul>
	Exploring and engaging with literacy in personally meaningful ways	<ul style="list-style-type: none"> <li>• Positive engagement with a variety of print and multimedia texts and the arts</li> <li>• Exploring symbols and patterns in language</li> <li>• Exploring text purposes and meanings</li> <li>• Confidence and interest in exploring reading and writing behaviours</li> </ul>
	Exploring and engaging with numeracy in personally meaningful ways	<ul style="list-style-type: none"> <li>• Exploring number symbols and their purposes</li> <li>• Confidence and interest in counting and exploring patterns and relationships</li> <li>• Exploring mathematical thinking, concepts and language</li> </ul>

